



## OMNIA Norm Data Information

The OMNIA normative dataset is intended to provide developmental context for interpretation. It should not be used to determine eligibility, diagnostic status, or service intensity in isolation. Norm scores can be used as one reference point among many when considering a learner's profile. They may assist in understanding whether a pattern of responding appears broadly consistent with same-age peers or whether notable deviations are present across domains. Norms should not be used to label, rank, or limit expectations for any individual child. They should not replace complementary direct assessment, extended observations, or professional judgment. Progress within an individual learner over time often holds greater intervention utility than strictly using comparisons to a normative group. The purpose of the OMNIA norms is to contextualize performance, not to pathologize difference or to prescribe intervention solely based on percentile standing.

Normative data were gathered during the summer of 2025 through recruitment of English-speaking first-language caregivers at a national level using an established online research participant pool. Respondents reported that they had a child less than 22 years of age with no known disabilities. Each respondent completed the assessment in one sitting. Any person who omitted sections of the assessment or failed to complete required items was excluded from the final subject pool to ensure data integrity and consistency across domain totals. After data were obtained, respondents were separated into age bins in order to compute mean responses and scores for each subdomain and for the overall total score. Certain subtests were not administered to the norm respondents, including the Interfering challenging behavior and disability awareness domains, as the sample consisted of caregivers reporting children without known disabilities. It is acknowledged that virtually all children demonstrate behaviors that caregivers may experience as challenging at times; however, the purpose of the normative dataset was not to quantify everyday behavioral disruptions, but rather to establish baseline developmental expectations within a non-clinical sample.

This represents the first available normative dataset for OMNIA and should be interpreted accordingly. The initial sample includes approximately 300 respondents. It is well understood that this is a relatively small sample size for establishing stable norms, and larger, more diverse samples are forthcoming. This dataset represents the beginning of the normative investigation process for OMNIA, not the final word on developmental benchmarking for the assessment. At the same time, it should be noted that even a sample of this size exceeds what is commonly available within the applied behavior analysis assessment space, where many tools provide age-based criteria without any empirical normative dataset at all. The OMNIA norms should therefore be used with thoughtful caution, balanced interpretation, and professional judgment. They are a starting point for contextual understanding, not an endpoint of clinical reasoning.

# OMNIA Age Norms

## Age 0-4 years

Domains	0-11 months			12-23 months			24-35 months			3-4 years		
	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
<b>Total Score*</b>	43.50	43.50	47.38	117.30	118.50	19.75	127.30	135.50	28.56	173.70	179.50	17.00
Verbal Operants	9.00	9.00	11.3	28.00	22.00	5.89	30.50	31.00	2.74	34.18	35.00	2.25
Mand	3.00	3.00	2.83	5.75	6.00	0.50	5.83	6.00	0.41	5.82	6.00	0.48
Tact	1.50	1.50	2.12	5.50	5.50	0.58	5.67	6.00	0.52	5.96	6.00	0.19
Echoic	2.00	2.00	2.83	4.75	5.50	1.89	5.33	6.00	1.21	5.93	6.00	0.26
Listener	2.00	2.00	2.83	5.75	6.00	0.50	6.00	6.00	0.00	5.93	6.00	0.26
Intraverbal	0.50	0.50	0.71	4.00	5.00	2.83	5.33	6.00	1.03	6.00	6.00	0.00
Text/Transcription	0.00	0.00	0.00	2.25	2.00	2.63	2.33	2.00	1.37	4.54	6.00	2.08
Relational Operants	0.00	0.00	0.00	23.75	26.00	15.41	29.17	26.00	16.76	39.14	42.50	8.05
Coordination	0.00	0.00	0.00	5.25	5.00	1.50	5.50	7.00	2.35	6.75	7.00	0.59
Comparison	0.00	0.00	0.00	2.75	3.50	1.89	6.00	7.00	2.53	6.79	8.00	1.81
Opposition	0.00	0.00	0.00	4.50	5.00	3.32	5.17	7.00	3.25	7.04	8.00	1.86
Distinction	0.00	0.00	0.00	4.20	5.00	2.78	5.60	7.00	3.21	6.79	7.50	1.60
Hierarchy	0.00	0.00	0.00	4.25	4.50	3.50	3.83	4.00	3.25	6.36	8.00	2.18
Deictic	0.00	0.00	0.00	3.50	3.50	2.89	4.50	5.00	3.45	6.43	7.00	1.89
Executive Function	9.50	9.50	10.61	26.00	25.50	2.94	22.50	23.00	8.57	31.96	33.00	4.07
Memory	2.00	2.00	2.83	5.50	5.50	0.58	5.00	6.00	1.67	5.89	6.00	0.42
Set Shift	3.50	3.50	3.54	5.25	6.00	1.50	4.33	4.50	1.63	5.82	6.00	0.48
Organization	0.50	0.50	0.71	3.50	4.00	1.73	2.17	1.50	2.40	4.54	6.00	1.95
Inhibitory Control	0.00	0.00	0.00	4.25	4.00	0.50	2.83	2.50	3.13	5.68	6.00	0.61
Self-Monitoring	2.50	2.50	3.54	3.50	4.00	1.73	4.17	5.00	2.32	5.54	6.00	0.75
Emotional Reg	1.00	1.00	0.00	4.00	4.50	1.41	4.00	4.50	2.10	4.46	5.00	1.81
Prosocial	12.50	12.50	16.36	30.50	30.50	4.93	33.67	34.50	2.86	34.54	36.00	2.80
Community	4.50	4.50	6.37	15.00	15.00	2.58	16.67	17.50	1.97	16.75	18.00	2.62
Relationships	8.00	8.00	9.90	15.50	15.50	2.38	17.00	17.00	1.10	17.79	18.00	0.50
Identity*	-	-	-	-	-	-	-	-	-	-	-	-
Psychological Flexibility**	-	-	-	-	-	-	-	-	-	21.00	24.00	4.61
Adaptive Life Skills	2.50	2.50	3.54	9.25	9.50	2.06	11.00	11.50	1.55	11.70	12.00	0.77

\*There are no age norms for Identity as the sample population was not asked to complete this section of the OMNIA

\*\*Age Norms are not available for ACT processes for children under 3 years of age as it was not deemed developmentally appropriate

# OMNIA Age Norms

## Age 5-12 years

Domains	5-6 years			7-8 years			9-10 years			11-12 years		
	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
<b>Total Score</b>	180.40	187.50	17.36	180.1	187.00	13.76	185.80	189.00	8.74	182.00	190.00	12.89
Verbal Operants	35.39	36.00	0.89	35.60	36.00	0.97	35.86	36.00	0.59	35.28	36.00	1.75
Mand	5.79	6.00	0.62	5.83	6.00	0.46	5.95	6.00	0.23	5.85	6.00	0.37
Tact	5.87	6.00	0.48	5.97	6.00	0.18	6.00	6.00	0.00	5.90	6.00	0.38
Echoic	5.97	6.00	0.16	5.80	6.00	0.76	5.95	6.00	0.33	5.92	6.00	0.27
Listener	5.97	6.00	0.16	6.00	6.00	0.00	5.97	6.00	0.16	5.87	6.00	0.41
Intraverbal	6.00	6.00	0.00	6.00	6.00	0.00	6.00	6.00	0.00	5.87	6.00	0.66
Text/Transcription	5.79	6.00	0.58	6.00	6.00	0.00	6.00	6.00	0.00	5.87	6.00	0.41
Relational Operants	45.34	47.00	4.59	46.07	47.00	3.23	46.81	47.00	0.52	46.05	47.00	3.50
Coordination	6.84	7.00	0.49	6.97	7.00	0.18	6.97	7.00	0.16	6.87	7.00	0.47
Comparison	7.61	8.00	1.13	7.80	8.00	0.76	7.97	8.00	0.16	7.72	8.00	1.15
Opposition	7.97	8.00	0.16	7.83	8.00	0.91	7.97	8.00	0.16	7.90	8.00	0.38
Distinction	7.34	8.00	0.76	7.93	8.00	0.25	7.98	8.00	0.16	7.95	8.00	0.32
Hierarchy	7.58	8.00	1.29	7.67	8.00	0.84	7.97	8.00	0.16	7.80	8.00	0.80
Deictic	7.61	8.00	1.13	7.87	8.00	0.73	7.95	8.00	0.23	7.82	8.00	0.79
Executive Function	33.29	35.00	4.61	34.10	35.00	2.95	34.95	36.00	1.65	34.90	36.00	2.88
Memory	5.84	6.00	0.59	5.97	6.00	0.18	5.95	6.00	0.33	5.85	6.00	0.59
Set Shift	5.61	6.00	1.20	5.71	6.00	0.90	5.97	6.00	0.16	5.80	6.00	0.66
Organization	5.53	6.00	1.16	5.73	6.00	0.98	5.87	6.00	0.59	5.74	6.00	0.82
Inhibitory Control	5.71	6.00	0.87	5.97	6.00	0.18	5.97	6.00	0.16	5.87	6.00	0.57
Self-Monitoring	5.63	6.00	1.20	5.94	6.00	0.36	5.94	6.00	0.23	5.85	6.00	0.54
Emotional Reg	4.95	6.00	1.49	4.88	5.00	1.42	5.23	6.00	1.48	5.77	6.00	0.68
Prosocial	34.97	36.00	3.83	35.43	36.00	1.94	35.54	36.00	1.61	35.15	36.00	2.60
Community	17.66	18.00	1.95	17.73	18.00	0.83	17.65	18.00	1.16	17.62	18.00	0.91
Relationships	17.32	18.00	2.48	17.70	18.00	1.15	17.89	18.00	0.46	17.54	18.00	1.83
Identity*	-	-	-	-	-	-	-	-	-	-	-	-
Psychological Flexibility**	22.12	24.00	3.90	22.17	24.00	4.33	22.91	24.00	2.36	23.65	24.00	0.75
Adaptive Life Skills	11.90	12.00	0.36	11.90	12.00	0.55	11.90	12.00	0.52	11.90	12.00	0.27

\*There are no age norms for Identity as the sample population was not asked to complete this section of the OMNIA

\*\*Age Norms are not available for ACT processes for children under 3 years of age as it was not deemed developmentally appropriate

# OMNIA Age Norms

## Age 13-17+ years

Domains	13-14 years			15-16 years			17+ years		
	Mean	Median	SD	Mean	Median	SD	Mean	Median	SD
<b>Total Score</b>	187.40	191.00	7.83	188.60	191.00	6.42	185.00	189.00	10.18
Verbal Operants	35.44	36.00	0.97	35.62	36.00	0.74	34.76	35.00	2.25
Mand	5.82	6.00	0.40	5.76	6.00	0.54	5.80	6.00	0.40
Tact	6.00	6.00	0.00	6.00	6.00	0.00	5.82	6.00	0.53
Echoic	5.85	6.00	0.53	5.95	6.00	0.22	5.77	6.00	0.61
Listener	5.85	6.00	0.36	6.00	6.00	0.00	5.84	6.00	0.37
Intraverbal	5.96	6.00	0.19	6.00	6.00	0.00	5.87	6.00	0.76
Text/Transcription	5.96	6.00	0.19	5.91	6.00	0.30	5.78	6.00	0.64
Relational Operants	47.00	47.00	0.00	47.00	47.00	0.00	46.67	47.00	1.81
Coordination	7.00	7.00	0.00	7.00	7.00	0.00	6.91	7.00	0.47
Comparison	8.00	8.00	0.00	8.00	8.00	0.00	7.98	8.00	0.15
Opposition	8.00	8.00	0.00	8.00	8.00	0.00	7.89	8.00	0.610
Distinction	8.00	8.00	0.00	8.00	8.00	0.00	7.98	8.00	0.15
Hierarchy	8.00	8.00	0.00	8.00	8.00	0.00	8.00	8.00	0.00
Deictic	8.00	8.00	0.00	8.00	8.00	0.00	7.91	8.00	0.60
Executive Function	35.85	36.00	0.36	35.67	36.00	1.11	35.51	36.00	1.31
Memory	6.00	6.00	0.00	6.00	6.00	0.00	5.98	6.00	0.15
Set Shift	6.00	6.00	0.00	5.95	6.00	0.22	5.91	6.00	0.36
Organization	6.00	6.00	0.00	5.81	6.00	0.87	5.78	6.00	0.70
Inhibitory Control	6.00	6.00	0.00	6.00	6.00	0.00	5.93	6.00	0.45
Self Monitoring	5.94	6.00	0.19	6.00	6.00	0.00	6.00	6.00	0.00
Emotional Reg	5.87	6.00	0.34	5.93	6.00	0.26	5.91	6.00	0.37
Prosocial	35.96	36.00	0.19	35.52	36.00	1.75	35.67	36.00	1.28
Community	17.96	18.00	0.19	17.62	18.00	1.32	17.78	18.00	0.77
Relationship	18.00	18.00	0.00	17.90	18.00	0.44	17.89	18.00	0.53
Identity*	-	-	-	-	-	-	-	-	-
Psychological Flexibility**	23.79	24.00	0.66	23.65	24.00	0.99	23.49	24.00	1.68
Adaptive Life Skills	12.00	12.00	0.00	12.00	12.00	0.00	11.90	12.00	0.36

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